**EDCT 2030 (Pre-Questions)**

**Pre-Service Teachers’ Perceptions of K-12 Online Learning:**

**Assignment:** Write a two to three page reflection paper (double-spaced, 12 point, Times Roman), stating your current views/perceptions of online teaching and learning at the K-12 level. You may consider students learning partially, or completely, in an online environment, but be sure to explain the model you have selected.

**Please put the following information at the top of the first page of your reflection paper:**

Name:

Licensure you are seeking (Early Childhood, Middle Childhood, AYA):

Major:

Year in College:

**Concerning my field experience: *(put the answer that applies to your perception of your future field experience concerning teaching online)***

1) I would like the majority of my field experience to be in a face-to-face classroom.

2) I would like an even amount of my field experience to be in a face-to-face classroom and a virtual classroom.

3) I would like the majority of my field experience to be in a virtual classroom.

**Use the following questions** to guide your thinking and to identify concepts you should consider for discussion in the paper. It is expected that when you finish your paper, each of the questions below will be answered. Please work to clearly articulate your perceptions of teaching and learning in a K-12 online environment.

Guiding Questions:

1. Do you know anyone who has taken a course in K-12 online? If yes, can you describe their experience?
2. What do you believe are the benefits of online learning to K-12 students? What are the drawbacks?
3. Is there an ideal age/grade for students to begin to learn online? If, yes, what grade(s) do you believe K-12 online learning works best?
4. Is online learning equivalent to a face-to-face model? Is it better? Worse?
5. What do you believe impacts the quality of online teaching/learning?
6. Do you believe teachers and students build a positive relationship if they never meet face-to-face? Explain why or why not?
7. Do you believe it is easier to manage discipline in an online classroom than a face-to-face classroom? Explain your thinking about classroom discipline online.
8. Do you believe it is easier to manage an online classroom (i.e. gradebook, sharing of files, technology used, posting of assignments) than a face-to-face classroom? Explain your thinking about classroom management online.
9. Do you believe that individualized education will be easier or more difficult in a virtual classroom environment?
10. Can an online class foster interactive learning and a student-centered classroom? Explain.
11. Can you describe how you might identify if there is interactivity and student-centered learning in a virtual classroom?